LORENZO CIONI

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https://www.researchgate.net/profile/Lorenzo-Cioni

Education and Training

From November 2017 to June 2021	Ph.D. in Human Movement and Sport Sciences (SSD: M-PED/03) - University of Rome "Foro Italico". Evaluation: excellent
May 7-11, 2018	Advanced Course in Computer-Assisted Qualitative Analysis (NVivo 10.0) - University of Rome "Roma Tre"
From October 2012 to April 2016	Master's Degree in Clinical, Applied, and Health Psychology - University of L'Aquila. Grade: 110/110 with honors
From October 2004 to December 2009	Bachelor's Degree in Psychological Sciences and Techniques of Evaluation and Clinical Counseling - University of Rome "La Sapienza". Grade: 100/110
From September 2000 to December 2003	Diploma in Music Therapy - Glass Harmonica School of Three-Year Training. Grade: 110/110
From September 2001 to July 2002	Professional Training Course in "Home Assistant and Guardianship Services" - Lazio Region

Academic Professional Experience

Since March 2024	Research Fellow Conducting quali-quantitative research activities aimed at investigating the quality of the specialization course for educational support activities
Since February 2024	Adjunct Professor Laboratory of non-verbal language and communicative techniques - Specialization course for educational support activities (VIII cycle) - University of Rome "Foro Italico"
Since February 2024	Teaching Assistant Specialization course for educational support activities (VIII cycle) - University of Rome "Foro Italico"
Since November 2023	Adjunct Professor Training courses for high school students under the University's "Next Generation Orientation" program - University of Rome "Foro Italico"

Since November 2022	Associate Professor Education Sciences - New Vision University, Tbilisi
Since November 2022	Teaching Assistant Education Sciences and Training - University "Unimarconi"
Since November 2017	Cultore della materia M-PED/03 - Università degli studi di Roma “Foro Italico”
From September 2023 to February 2024	Adjunct Professor Special Education and Pedagogy - Bachelor's degree course in Sports Sciences and Techniques - University of Rome "Foro Italico"
From February 2023 to June 2023	Adjunct Professor Laboratory of Non-verbal Language and Communicative Techniques - Specialization course for educational support activities (VII cycle) - University of Rome "Foro Italico"
From April 2023 to June 2023	Educational Guidance Tutor Specialization course for educational support activities (VII cycle) - University of Rome "Foro Italico"
From November 2022 to June 2023	Adjunct Professor Training courses for high school students under the University's "Next Generation Orientation" program - University of Rome "Foro Italico"
From September 2022 to February 2023	Classroom Tutor Specialization course for educational support activities (VII cycle) - University of Rome "Foro Italico"
From April 2022 to June 2022	Educational Guidance Tutor Specialization course for educational support activities (VI cycle) - University of Rome "Foro Italico"
From November 2021 to May 2023	Project Researcher European project "Para-Limits" - University of Rome "Foro Italico"
From September 2021 to February 2022	Classroom Tutor Specialization course for educational support activities (VI cycle) - University of Rome "Foro Italico"

Pubblications

Monographs

Cioni, L. (2023). *Posso Giocare anche io? Sport e disabilità: dalla teoria ai dati sulle pari opportunità*. Padova: Soares. ISBN: 9788894520033.

A-class Journals

Cioni, L., Magnanini, A. (2024). The Sport Participation and Environment Measure (SPEM). *QTimes*, 16(1): 845-858.

Cioni L., Magnanini A., (2023) Specific developmental disorders and sports: an exploratory study on participation and environmental barriers. *Italian Journal of Health Education, Sports and Inclusive Didactics*, 7(4). ISSN: 2532-3296.

Cioni, L., Isidori, E. Magnanini, A. & Maulini, C. (2023). Il corpo sportivo come contenuto critico-riflessivo per la formazione degli insegnanti di educazione fisica. *Annali online della Didattica e della Formazione Docente,* 15(26): 102-117.ISSN: 2038-1034

Cioni, L., Magnanini, A., De Maria, A., Ferraro, A. & Lucattini, P. (2023). La formazione online degli insegnanti di sostegno. Una ricerca sull'autoefficacia verso l'inclusione degli alunni con disabilità in educazione fisica. *Annali online della Didattica e della Formazione Docente*, 15(25): 237-251. ISSN: 2038-1034.

Cioni, L. & Magnanini, A. (2022). Le barriere ambientali alla pratica sportiva: uno studio di comparazione tra bambini con e senza disabilità. *Italian Journal of Special Education for Inclusion*, 10(2): 211-220. DOI: 10.7346/sipes-02-2022-20.

Magnanini, A., Isidori, E., Fazio, A. & **Cioni, L.** (2022). The university's role in the dual career of student-athletes with disabilities: the preliminary data of the "para-limits" project. *Italian Journal of Health Education, Sports and Inclusive Didactics*, 6(2). ISBN: 978-88-6022-450-7.

Magnanini, A., **Cioni, L.** & Ferraro, A. (2019). Partecipazione allo sport: le opinioni genitoriali sono una barriera per i minori con disabilità? *Ricerche Pedagogiche*, 211: 135-150. ISSN: 1971-5706.

Magnanini, A., **Cioni, L.** & Bolzan, F. (2018). Educazione alla genitorialità e sport. Uno studio esplorativo su un campione di genitori di figli con disabilità. *Annali online della Didattica e della Formazione Docente*, 10(15-16): 491-503. ISSN: 2038-1034.

Moliterni, P. & **Cioni, L.** (2018). Educazione alimentare ed ecosistema educativo. Una ricerca sul comportamento alimentare del bambino nella scuola primaria e sulla percezione genitoriale. *Orientamenti Pedagogici*, 65(372): 287-302. ISSN: 0030-5391.

Book Chapters

Isidori, E., Fazio, A., Magnanini, A., **Cioni, L.** (2024). Inclusion of students with disabilities in higher education. In A. Leiva Arcas et al. (Eds), *Beyond barriers: Fostering social inclusion through dual career for student-athletes whit disabilities* (pp. 55.72). Aulamagna. ISBN: 9788419786210.

Ferraro, A., Magnanini, A. & **Cioni, L**. (2023). Il gioco sportivo come strumento di inclusione degli alunni con bisogni educativi speciali. In D. Monacis et al. (a cura di), Il gioco nelle attività motorie in età evolutiva. Riflessioni critiche, metodi e metodologie (pp. 184-195). Progedit. ISBN: 978-88-6194-636-1.

Magnanini, A. & **Cioni, L.** (2023). The role of creativity in sports educators' training. In I. Petrova, I. Leonova & E. Isidori (Eds.), *Creative person and the development of creativity. A challenge for contemporary society* (pp. 70-81). Roma: Quapeg. ISBN: 9791222437521.

Isidori, E., Magnanini, A., Fazio, A. & **Cioni, L.** (2023). Social inclusion. Good practices for the integration of the student-athletes with a disability in the University community. In A. Leiva-Arcas, T. Comyns & H. Ozalp (Eds), *European Handbook "para-limits, dual career, disability and sport*" (pp. 102-119). Murcia: Universidad Católica San Antonio de Murcia. ISBN: 9788418579462.

Cioni, L., Spavier, A. (2022). Do modelo médico à capability approach: reflexões sobre as atividades motoras-esportivas e os modelos de leitura da deficiência. In A., Spavier Alves & R., Lopes, S. da Silva, Diálogos entre educação e justiça curricular (pp. 32-54). Bahia: GEPE. ISBN: 9786554552059.

Cioni, L., Spavier Alves, A. Estrelado Sousa, S. (2022). Eu posso jogar também? Esporte em idade evolutiva e deficiência: um estudo empírico sobre igualdade de oportunidades. In A. Spavier Alves, R. Lopes, Políticas educacionais para resistência e reexistência na educação básica (pp. 11-24). Grupo de Estudos, Pesquisas e Experimentações Educacionais. ISBN: 9786599368738.

Cioni, L. (2018). L'arbitro come soggetto educativo e inclusivo. In P. Moliterni & A. Magnanini (a cura di), *Lo sport educativo per una società inclusiva. Tra esperienze, problematiche e prospettive* (pp. 99- 104). Milano: Franco Angeli. ISBN: 9788891768124.

Conference Proceedings

Cioni, L. & Spavier, A. (2022). Atividades motoras-esportivas e deficiência: um estudo comparativo sobre as crenças das famílias. Anais do 25° Semana de Mobilização Científica (SEMOC). pp. 438-453. Universidade Católica do Salvador, 17-21 outobre 2022. ISSN: 2448-1858.

Magnanini, A., Moliterni, P., Ferraro, A. & **Cioni, L.** (2018). Integrated Sport: Keywords of an Inclusive Model. *Proceedings book of the 3rd International Eurasian Conference on Sport Education and Society* (pp. 294-304). Mardin, 15-18 novembre 2018. ISSN: 2547-8818.

Magnanini, A., Moliterni, P., **Cioni, L.,** Ferraro, A. (2018). Integrated Football: an educative proposal from sport to inclusion. *New Trends and Issues Proceedings on Humanities and Social Sciences*, 5(1): 182-189. Selected Paper of 10th World Conference on Educational Sciences (WCES-2018), Paragua, 01-03 February 2018. ISSN: 2458-9381.

Participation in Editorial Committees

Since January 2022 — Scholarly Referee for the Italian Journal of Special Education for Inclusion. A-Class Journal for the disciplinary sector 11/D2

Participation in Research Projects

Since March 2024 — Quali-quantitative research activities aimed at investigating the quality of the specialization course for educational support activities

From November 2021 to May 2023 — European project Para-Limits on the dual career of student-athletes with disabilities. University of Rome "Foro Italico"

From October 2021 to June 2022 — Research project "Training for inclusion through physical education: the contribution of the specialization course for Support Activities" on the self-efficacy of support teachers towards the inclusion of students with disabilities during physical education classes. University of Rome "Foro Italico"

From June 2019 to September 2019 — Research project "pesquisa sobre atividades físicas e esportivas para crianças com e sem deficiência" as part of the doctoral program. Centro de Educação Especial da Bahia (CEEBA), in collaboration with the University of Rome "Foro Italico"

Organization of Scientific Conferences

December 13, 2022 — *Giocando si impara*. University of Rome “Foro Italico”

Participation as Speaker at Scientific Conferences, Seminars, and University Courses:

April 8, 2024 *Dalla famiglia come barriera alle barriere della famiglia*
Beyond limits: exploring adapted judo. 1st Technical-Scientific Conference and Practical Demonstrative Activities of Adapted Judo. Olympic Center FIJLKAM – Rome.

September 21, 2023 *Sport and autism: an international study on equal opportunities in the developmental age*
XVI Forum – European Network of Sport Education (ENSE). University of Rome "Foro Italico"

January 19, 2023 *Creativity & Innovative "Special Pedagogy of sport"*
Creative person and the development of creativity: a challenge for contemporary society. Webinar organized by the University of Rome "Foro Italico" and Lobachesky University.

December 10, 2022 *La comunità educante nella doppia carriera degli studenti-atleti con disabilità*
Unione Italiana Pedagogisti. University of Rome "Foro Italico".

July 1, 2022 *Design and initial validation of the Sport Participation and Environment Measure for children with and without disability*
XIX International Congress of AIFREF. Salesian University Institute of Venice.

March 3-4, 2022 *Formare per includere attraverso l'educazione motoria: il contributo del corso di specializzazione per le attività di Sostegno*
Specialization Course for Support Activities. University of Rome "Foro Italico".

November 15, 2019 *Esporte, deficiência e fatores ambientais: um estudo exploratório na ótica da CIF sobre igualdade de oportunidade em idade evolutiva*
XI Congresso Brasileiro de Atividade Motora Adaptada. Maceió (Brasil)

August 12, 2019 *Sport and Disability: Pedagogical Reflections and Scientific Research on the Processes of Inclusion*. Second International Round Table of the Center for Special Education of Bahia (CEEBA). Federal University of Bahia (UFBA), Salvador (Brazil).

August 12, 2019 *The Importance of Interpersonal Relationships*. Course in Educational Sciences. Montessoriano Faculty, Salvador (Brazil).

May 9, 2017 *Body-Sound-Musical Language for social Integration*
Course in Sports Sciences. University of Rome "Foro Italico".

March 20, 2017 *Building Relationships in Situations of Discomfort: When Sport Helps to Grow*
Conference organized by the Italian Society of Sport History. Manzoni Scientific High School, Caserta.

November 6, 2016 *The Educational Role of the Referee*.
Course in Sports Sciences. University of Rome "Foro Italico".

Presentation of Posters at Scientific Conferences:

December 8, 2018 *Sport and youth with disability: an exploratory study on parental beliefs*. 9th Conference for Youth Sport, Ljubljana

November 16, 2018	*Integrated Sport: Keywords of an Inclusive Model*. 3rd International Eurasian Conference on Sport Education and Society, Mardin
July 4, 2018	*Inclusive sport and attitudes towards persons with disabilities: a study on students of the University of Rome Foro Italico*. European Congress of Adapted Physical Activity, Worcester
February 2, 2018	*Integrated football: an educative proposal from sport to inclusion.* 10th World Conference on Educational Sciences, Praga

Professional Experience in Education and Helping Relationships:

From October 2013 to June 2017	Music Therapist Conducting inclusive body-sound-musical workshops. Happytime Onlus - Rome
From September 2017 to July 2017	Psychological Tutor Tutoring activities in psychotherapy groups. Private Practice - Dr. Laura Barreliere - Rome
From January 2013 to June 2013	Music Therapist Conducting a music introductory workshop in kindergarten. Cultural Association "Insieme per fare" - Rome
From April 2004 to December 2008	Music Therapist Rehabilitation of language and learning disorders. IRCCS San Raffaele - Rome
From December 2001 to December 2004	Home Assistant Home assistance for people with disabilities. Social Cooperative COTRAD - Rome

Other Training Experiences:

From April to September 2021, 2022, and 2023	Commission Member of the Specialization Course for Educational Support Activities for Students with Disabilities (VI, VII, and VIII cycle)
February 3-5, 2017	Participant in the Integrated Football Referee Training Course - University of Rome "Foro Italico"
From January 2012 to July 2017	Football Referee for 5/8/11-a-side and beach soccer for ASD Formazione Italiana Arbitri (CSEN affiliate). Awarded as the best 8-a-side football referee of the 2013/2014 season
From September to December 2011	Participant in the Football Referee Training Course organized by Formazione Italiana Arbitri (CSEN affiliate)
From April 2004 to December 2008	50 hours of supervision in music therapy (recognized by the Italian Association of Music Therapy Professionals)
June 28-29, 2005	Participant in the IV Level of Didactic Music Therapy (Workshop conducted by R.O. Benenzon). Musicabile Association, Rome

October 18-18, 2003; February 21-22, 2004; May 8-9, 2004	Participant in the "Authentic Movement" workshop (conducted by M.E. Garcia). Movimento Creativo Association, Rome