

SEASON SCHOOL

AUTISM, SPORT, AND INCLUSION

A CHALLENGE FOR EDUCATION AND SOCIETY

MAIN TOPICS	ECTS	
Understanding Autism	0,50	asynchronous online
Counseling for athletes with autism	0,50	asynchronous online
Inclusive education and Sport	0,50	asynchronous online
group management and cooperative learning in sport	0,50	asynchronous online
The Filippide Project	1	asynchronous online
Practical session	2	In presence, compulsory

CLASS SCHEDULE

May 9, Introduction to the season school

Topics of the course presented by the teaching staff (asynchronous online event)

May 10, Lesson 1 (asynchronous online)

- Historical, clinical, and epidemiological issues of Autism Spectrum Syndrome
- Counseling for athletes with autism

May 11, Lessons 2 and 3 (asynchronous online)

- Strategies for inclusive education through sport: the group management and cooperative learning

May 12, Lessons 4, 5, 6 (asynchronous online)

- The Filippide Project: a sports proposal within a biopsychosocial model
- History and evolution of Progetto Filippide
- United Nations Convention on the Rights of Persons with Disabilities and 2030 Agenda for Sustainable Development: the role of Project Filippide in their promotion and implementation at the national and international level

May 13, Lessons 7, 8, 9 (asynchronous online)

- The Filippide Project and its perspectives
- The relevance of playing sport from a social perspective
- Sport as a means for social inclusion and its impact on the lives of people with autism spectrum syndrome and their social environment
- The educational perspective of Progetto Filippide and the relevance of the behavioral intervention

Lessons 10, Practical Session (in presence, compulsory)

May 11, Lesson 10) (from 15.00 to 17.00) in Rome, for attendees from Italy

May 14, Lesson 10) (from 15.00 to 17.00) in Tirana, for attendees from Albania

- Good practices of educational and social intervention through sport within the Filippide Project
- Attendees' activities tutored by Filippide Association's staff