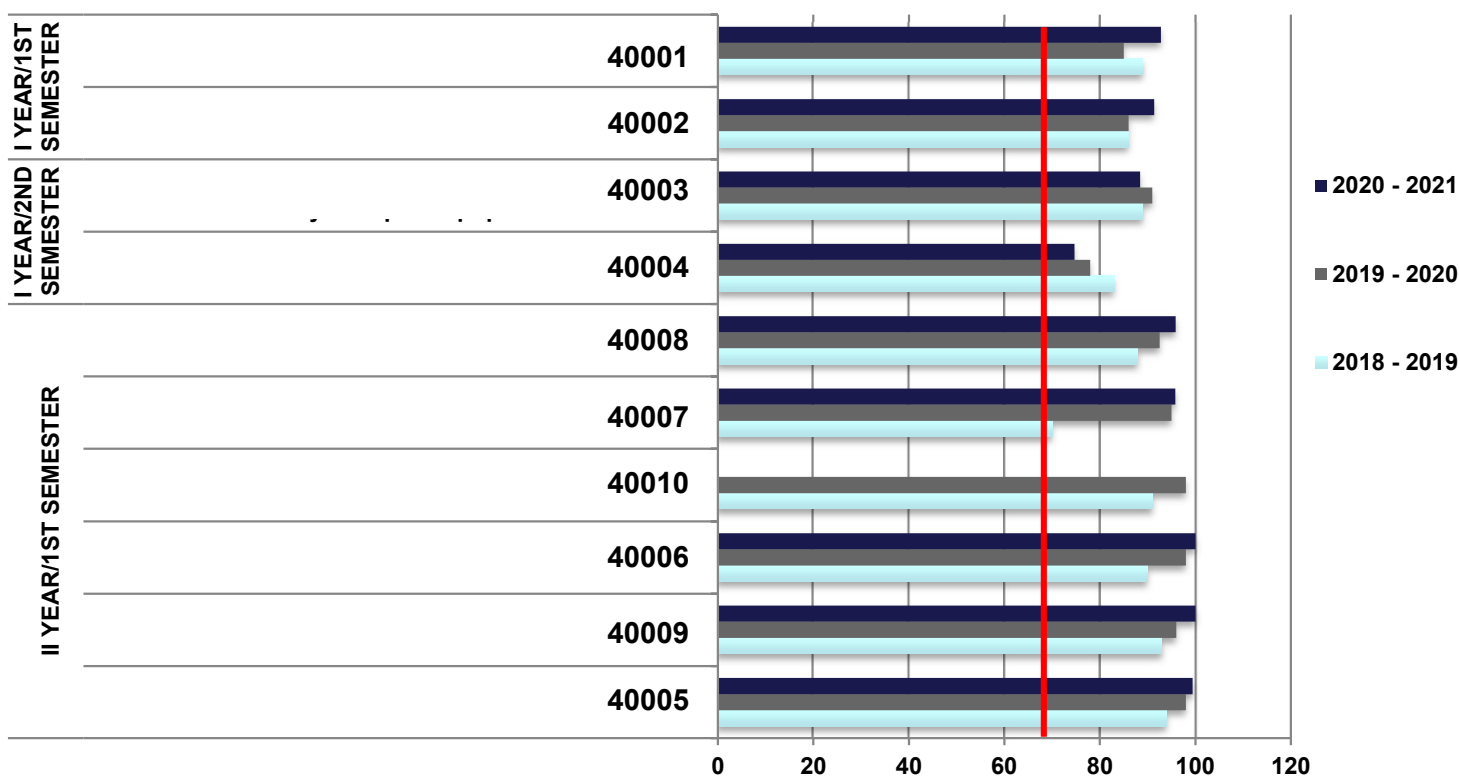


## Students' evaluation of the 2020-2021 Teaching Activities expressed as % of Positive Evaluation Index (IVP) (data from the University Quality Assurance Praesidium)

The evaluation of **2020-2021** teaching activities by the students shows very positive indexes (between 80% and 100%), higher than the critical threshold of 70% set by the University of Rome Foro Italico, with some bias for the 2° year course, showing a low participation by the students. The 3-year trend is positive.

La valutazione della didattica 2020-2021 da parte degli studenti mostra indici di positività molto alti per tutti i corsi, superiore alla soglia critica del 70% definita dall'Università di Roma Foro Italico, sebbene la valutazione dei corsi del 2° anno soffre di una partecipazione limitata alla consultazione. Il trend nel triennio 2018/2019 – 2020/2021 è positivo.

**Evaluation of Teaching Activities by Students (IVP - Percentage of positive evaluation) - 2018 - 2020 Trend for the different courses**

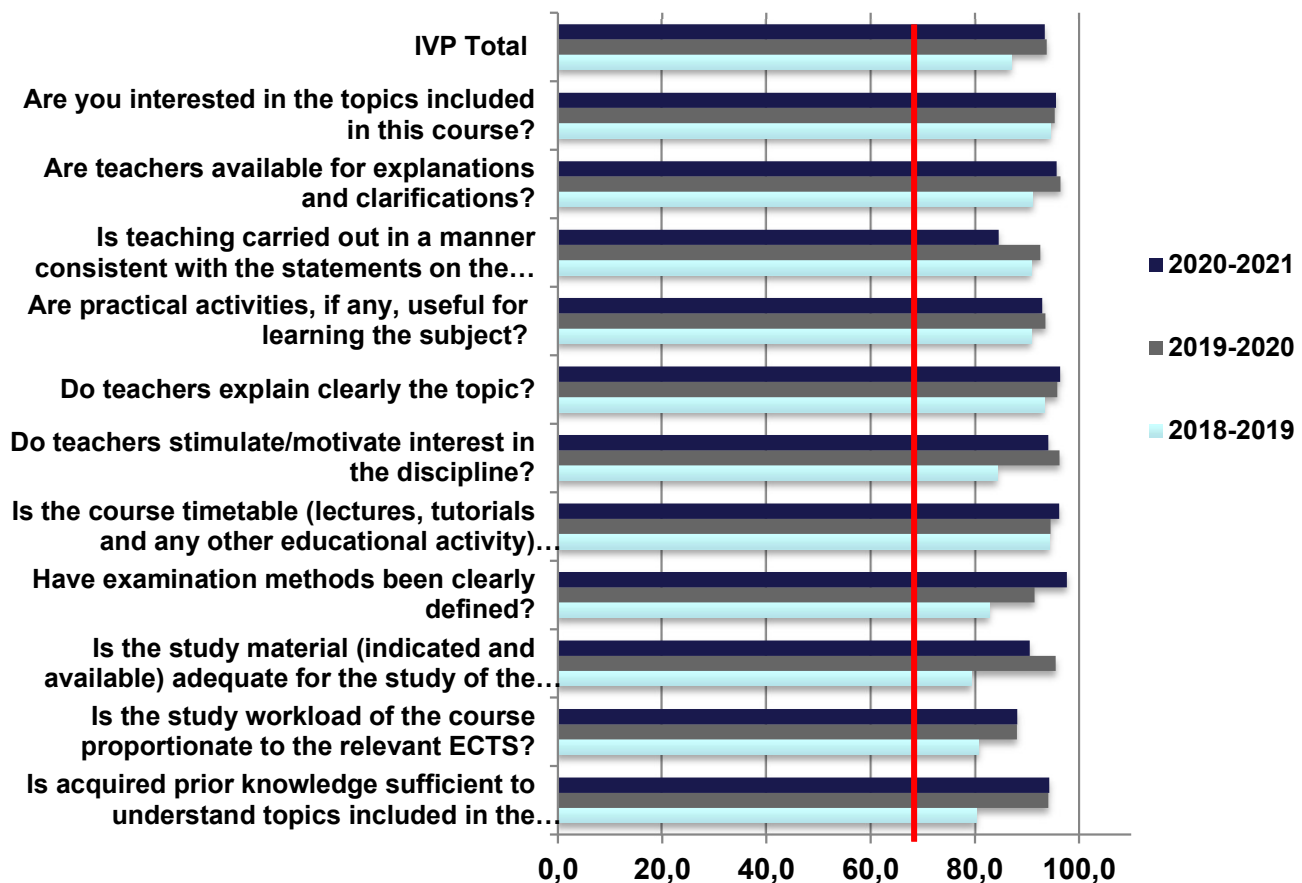


## Students' evaluation of the 2020-2021 Teaching Activities expressed as % of Positive Evaluation Index (IVP) (data from the University Quality Assurance Praesidium)

The 2020-2021 overall evaluation of the organization, content and teaching modality of the program is positive, with IVPs ranging between 84% and 96%, with a positive 3-year trend.

In generale, la valutazione 2020-2021 da parte degli studenti riguardo l'organizzazione, contenuti e qualità della didattica del programma è positiva con indici IVP compresi tra l'84% e il 96%, e mostra un trend positivo nel triennio 2018/2019 – 2020/2021.

### Evaluation of Teaching Activities by Students (IVP - Percentage of positive evaluation)- 2018 - 2020 Trend for different items



## Students' evaluation of the Teaching Activities expressed as % of Positive Evaluation Index (IVP) - 3-year trend (data from the University Quality Assurance Praesidium)

Considering the 3-year trend (13), the overall evaluation of different courses shows a general positive trend, with stable or increasing values, with the resolution of past critical situations.

Rispetto al triennio 2017/2018 – 2019/2020 (13), la valutazione della didattica da parte degli studenti mostra una valutazione generalmente positiva per tutti i corsi, con valori stabili o in miglioramento e la risoluzione di alcune criticità presenti negli anni precedenti.

# 13

