CENTRO LINGUISTICO DI ATENEO

TEST PER LA CERTIFICAZIONE DELLA COMPETENZA DELLA LINGUA INGLESE DI LIVELLO B1 PER DOCENTI DELLA SCUOLA PRIMARIA

Benvenuti al test di lingua inglese,

Il test è suddiviso in 2 parti per l’accertamento delle 4 abilità (lettitura, ascolto, scrittura e parlato). La prima parte, “computer-based”, è volta alla valutazione delle abilità di lettura, di ascolto e di scrittura. La seconda parte è volta alla valutazione dell’abilità di produzione orale, accertata mediante colloquio individuale con un esperto. Nello specifico le 4 prove sono così distribuite:

Prima prova: Reading Comprehension (tempo: 30 minuti)
- una prova di lettura con 5 domande multiple choice;
- un cloze test/ fill in the gaps (10 items).

Seconda prova: Listening comprehension (tempo: 30 minuti)
- ascolto di un monologo con 5 domande (multiple choice)
- ascolto di 5 annunci brevi con una domanda ciascuno True /False
- ascolto di un dialogo seguito da 5 domande True/False.

Terza prova: Writing (tempo: 30 minuti)
- Scrittura guidata di un breve testo (100 parole)

Quarta prova: Speaking (tempo 10min.ca.)
- Colloquio con un esperto su argomenti Personal /Public /Educational come descritti per il livello B1 nel Common European Framework CEFR
- Esposizione relativa alla descrizione di un’immagine.

VALUTAZIONE E PUNTEGGIO
I punti totali ottenibili nell’esame sono 60 (15 per abilità). La SOGLIA minima per il superamento del test per tutte le abilità è di 36 (60%).

N.B IN FONDO AL TEST SONO DISPONIBILI LE SOLUZIONI (pag.9-10)¹.

¹ Si fa presente che nel test informatizzato ciascuna prova costituisce un blocco al termine del quale si trova il pulsante “INVIA TUTTO E TERMINA” che serve per confermare le risposte inserite. Un volta cliccato su “INVIA TUTTO E TERMINA” si passa alla prova successiva e non è più possibile rivedere o modificare le risposte precedent. Durante il test, il tempo rimanente è visualizzato in una finestrella in alto a sinistra.
School breakfast clubs

History

In the UK, school breakfast clubs were introduced in the 1990s, partly because of concern for children's nutrition but also due to parental demand for a supervised place to leave their children in the early morning. Because of changes in gender roles and more demanding workplaces, an increasing number of women were no longer able to look after their children until the start of school. By 1999 there were over 700 breakfast clubs operating in the UK. Breakfast provision is however less prevalent compared with school lunch, both in the UK and worldwide. In fact, to date, only about half the school children in the UK have access to a breakfast club. These clubs give young children the possibility to eat a healthy breakfast in a safe environment before their first class.

Structure

There is no standard model for a breakfast club. The clubs are often run by schools, but they can also be run by community groups, businesses or churches. Attendance of a breakfast club is not obligatory; in fact many parents prefer to feed their children at home. In some schools parents must pay a small fee for breakfasts, other clubs provide free breakfasts for all children. Breakfast clubs typically stay open for between 45 minutes to 1 hour 15 minutes, and close before the children's first morning lesson.

Benefits

Breakfast clubs can be especially valuable for children whose parents cannot afford to give them regular morning meals. They can provide both short and long term health benefits. Children who receive breakfast often perform better at learning, and can also be better behaved. Secondary benefits of breakfast clubs include improving attendance, helping to prevent disadvantaged children from experiencing social isolation, and helping with children who would not have adult supervision before school.

adapted from http://en.wikipedia.org/school_breakfast_clubs

1. What is the writer’s main purpose in writing this article?
   o To persuade parents to use this service.
   o To provide information about these clubs.
   o To explain how parents can make use of this service.
   o To describe a healthy diet for young children.

2. School breakfast clubs were started because
   o fathers could not look after young children before going to work.
   o teachers thought they were a good idea.
   o parents could not give their children breakfast at home.
   o working parents wanted a safe place to leave their children before school lessons started.

3. In some school breakfast clubs
   o all the children have to pay for their meal.
   o breakfasts are expensive for some children.
   o all children get a free breakfast.
   o parents prepare the breakfast food.
4. School breakfast clubs are particularly important because
   - parents value having more time to work.
   - not all parents have enough money to give their children a good breakfast every day.
   - children need to socialize before school.
   - children learn good table manners.

5. Other advantages of school breakfast clubs are:
   - children do not feel isolated from their parents.
   - children who attend them get better school results and their conduct improves.
   - children who attend them get a health check-up.
   - they stay open even after lessons have begun.
Halloween Customs

Halloween, or All Hallows’ (‘hallow’ means ‘saint’) Eve, is celebrated on October 31st. The origins of this festival date back to a Celtic tradition. On the night of 31st October, the Celts believed that the spirits of the dead 1.______________ cross the boundary that separated them from the living. It 2.______________ became a night that was associated with ghosts, witches, demons, skeletons and monsters. People 3.______________ to stay at home on that night because they were afraid that evil spirits were wandering around the countryside, but 4.______________ Halloween is a time when children enjoy wearing ugly masks and dressing up in ghost or witch 5.______________ that symbolize the beliefs of the past. Traditionally they make pumpkin lanterns, lit by a candle inside, 6.______________ they cut into a frightening or comical face. These are 7.___________ placed outside their homes after dark. Irish immigrants took the Halloween tradition to America. There the children started the custom of ‘trick or treat’. That is to say, they knocked on neighbors’ doors asking for a biscuit or a sweet, and if they did not get a treat, they 8._____________ a trick. This custom is not so popular now 9.______________ parents fear that it 10.______________ be too dangerous for children to knock on a stranger’s door or enter their homes.

<table>
<thead>
<tr>
<th>WHICH</th>
<th>SINCE</th>
<th>PLAYED</th>
<th>MAY</th>
<th>USED</th>
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<tbody>
<tr>
<td>COSTUMES</td>
<td>THEREFORE</td>
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PUNTEGGIO TOTALE READING: 15 PUNTI
LISTENING - PART 1 (file: part1_monologue25_13)

Listen to a tour guide talking about a trip to London then answer the questions. Choose one of the four options.

1. How will the tourists travel to the airport?
   - By car.
   - By plane.
   - By bus.
   - By coach.

2. They will arrive at the airport at
   - 10 o’clock.
   - 8.45.
   - 7.30.
   - 11.25.

3. Each suitcase must not weigh
   - over 20 kilos.
   - less than 20 kilos.
   - more than 22 kilos.
   - 20 kilos.

4. The ground hostess will give passengers a boarding pass
   - after they go through passport control.
   - before they go through passport control.
   - in the departure lounge.
   - twenty minutes before the flight.

5. Where is the hotel located?
   - In the suburbs of London.
   - Near London.
   - In the centre of London.
   - Near a circus.
LISTENING - PART 2

Listen to the following 5 short announcements and answer the questions. There is 1 question for each announcement.

1. They are not going to watch TV this evening. (01_announcement_25_10)
   - True
   - False
2. There is a delay on flight 892. (02_announcement_25_10)
   - True
   - False
3. Janet is not fat now. (03_announcement_25_10)
   - True
   - False
4. The train will also stop at Gatwick airport. (04_announcement_25_10)
   - True
   - False
5. There aren’t enough bedrooms for the whole family. (05_announcement_25_10)
   - True
   - False

LISTENING - PART 3 (file: part3_dialogue_25_13)

Listen to a man talking to a receptionist in a hotel and decide whether the following statements are true or false.

1. The man has stayed in this hotel before.
   - True
   - False
2. The man needs an internet connection in his hotel room.
   - True
   - False
3. The man’s colleagues will arrive tomorrow evening.
   - True
   - False
4. The hotel has facilities for disabled guests in all of the rooms.
   - True
   - False
5. The receptionist will accept a debit card.
   - True
   - False

PUNTEGGIO TOTALE LISTENING: 15 PUNTI
WRITING & USE OF ENGLISH

Your friend has written to tell you about the teaching practice he/she has just done. Write a letter of about **100 words** in which you

- thank your friend for his/her letter
- ask where and when he/she did his/her teaching practice
- ask your friend to tell you about his/her positive and negative experiences
- tell your friend about your own teacher training (where/when/how long) and why you want to become a primary school teacher.

Remember to begin and end your letter in an appropriate way.

**Time: 30 minutes**
SPEAKING

This part of the test aims to assess your speaking ability in personal, public, social, educational contexts (according to the Common European Framework, CEFR domains):

1) You will interact with an expert in a brief conversation on familiar topics such as your personal interests or everyday life (e.g. family, hobbies, work, etc.).
2) You may be given a photograph and/or drawings to:
   - Describe what is in the picture (people, place, background),
   - Say what the people are doing;
   - Express your opinion: say if you like / don’t like it, and why
   - Say what you guess or deduce about the picture (for example, I think there is a problem because…, It seems to be…, I think he’s angry because…)

Time: about 10 minutes.

PUNTEGGIO TOTALE SPEAKING: 15 PUNTI
SOLUZIONI: READING & LISTENING

READING PART 1

1. What is the writer's main purpose in writing this article?
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   - To provide information about these clubs.
   o To explain how parents can make use of this service.
   o To describe a healthy diet for young children.

2. School breakfast clubs were started because
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READING PART 2

Halloween Customs

Halloween, or All Hallows' ('hallow' means 'saint') Eve, is celebrated on October 31st. The origins of this festival date back to a Celtic tradition. On the night of 31st October, the Celts believed that the spirits of the dead 1.COULD cross the boundary that separated them from the living. It 2.THEREFORE became a night that was associated with ghosts, witches, demons, skeletons and monsters. People 3.USED to stay at home on that night because they were afraid that evil spirits were wandering around the countryside, but 4.NOWADAYS Halloween is a time when children enjoy wearing ugly masks and dressing up in ghost or witch 5.COSTUMES that symbolize the beliefs of the past. Traditionally they make pumpkin lanterns, lit by a candle inside, 6.WHICH they carve into a frightening or comical face. These are 7.OFTEN placed outside their homes after dark. Irish immigrants took the Halloween tradition to America. There the children started the custom of 'trick or treat'. That is to say, they knocked on neighbors' doors asking for a biscuit or a sweet, and if they did not get a treat, they 8.PLAYED a trick. This custom is not so popular now 9.SINCE parents fear that it 10.MAY be too dangerous for children to knock on a stranger’s door or enter their homes.

PUNTEGGIO TOTALE LISTENING: 15 PUNTI
SOLUZIONI: LISTENING - PART 1
1. How will the tourists travel to the airport?
   - By car.
   - By plane.
   - By bus.
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2. They will arrive at the airport at
   - 10 o’clock.
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   - after they go through passport control.
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   - in the departure lounge.
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5. Where is the hotel located?
   - In the suburbs of London.
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LISTENING - PART 2
1. They are not going to watch TV this evening. (01_announcement_25_10)
   - True
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5. There aren’t enough bedrooms for the whole family. (05_announcement_25_10)
   - True
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LISTENING - PART 3 (file: part3_dialogue)
1. The man has stayed in this hotel before.
   - True
   - False
2. The man needs an internet connection in his hotel room.
   - True
   - False
3. The man’s colleagues will arrive tomorrow evening.
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